

Special Programme Elearning Course

Launched on 29 Nov. 2019 during Minamata COP 3



Presenter: Leslie Christine Paas Elearning development consultant

Presentation overview

- Rationale for developing SP elearning course & desired outcomes
- SP project management / instructional design model
- Course parameters (format, target audience, etc.)
- Content organization & key platform functionalities
- Examples (screenshots)
- Registration instructions

Rationale for course & desired outcomes

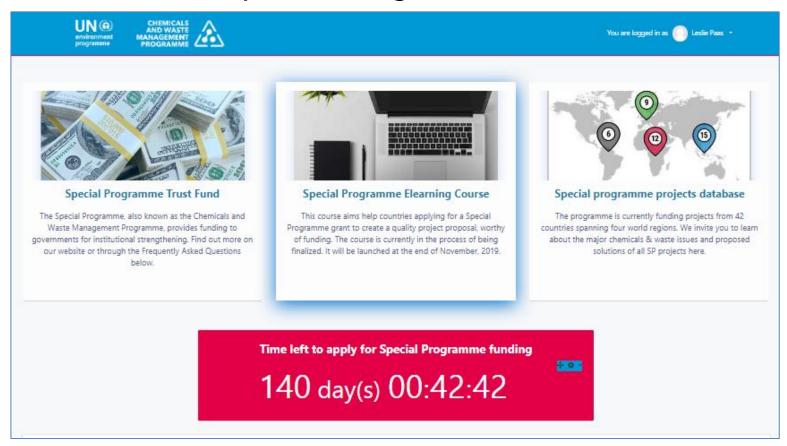
- Provide alternative guidance to SP project applicants - taking advantage of digital, webbased multimedia and interactive tools that facilitate learning
- Improve the quality of SP funding applications
- Ultimately ...improve on-theground results and impact of SP funded projects





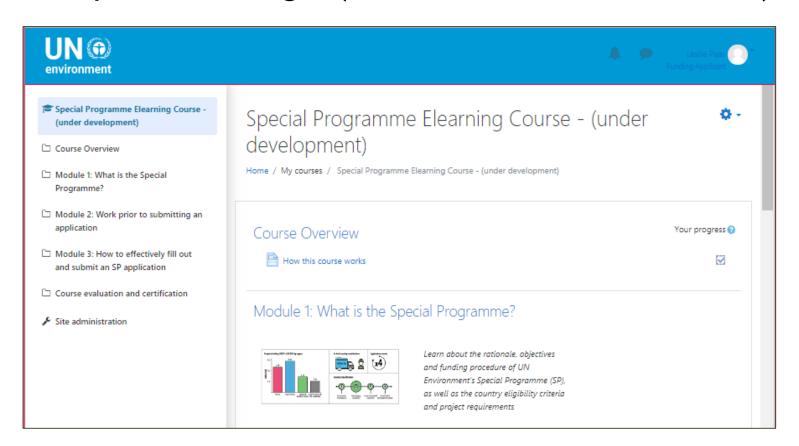
Elearning Platform ("Moodle")

- Website open to the general public
- Accessible from the website UNEP/Chemicals and Waste/Special Programme

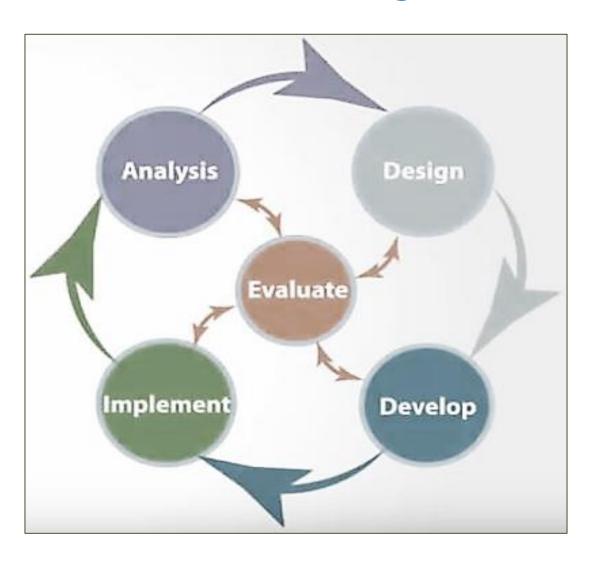


SP Elearning Course

- Open to anyone who creates an account the SP elearning platform
- Responsive design: (desktop, tablets, mobile phones)



SP project management / Instructional design model



Course parameters

 Target audience: SP project applicants (officials from national governments)

 Format: self-paced (content is also printable/downloadable)

• Requires approx. 2.5 - 3 hours to complete

Accessible 24/7 throughout the period of project applications

Technical support available

Key platform functionalities

- Participant registration & course completion tracking
- Content/activity sequencing
 & interactive multimedia

- Module 1 Overview & Learning Objectives

 Module 1 Readings & Illustrations

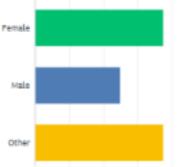
 Module 1 Learning Activities

 Activity 1.1 Verify your country's eligibility

 Activity 1.2 See short videos of SP projects

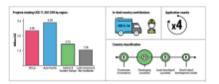
 Activity 1.3 What is an SP project?

 Module 1 Final Test
- Quizzes with automatic grading and feedback
- Automatic generation of self-printable certificate of completion (based on completion criteria)
- Course satisfaction survey with automatic results compilation



Content organization (3 main modules)

Module 1: What is the Special Programme?



Learn about the rationale, objectives and funding procedure of UN Environment's Special Programme (SP), as well as the country eligibility criteria and project requirements

Module 2: Work prior to submitting an application



Get background information and advice on the recommended presubmission work required to create a quality application, and learn about key aspects of institutional strengthening and additional topics for your project

Module 3: How to effectively fill out and submit an SP application











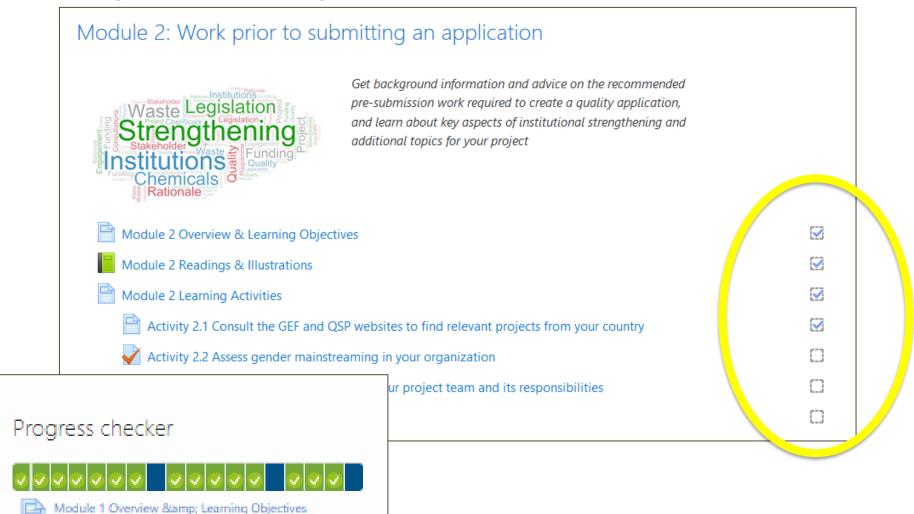


Supporting letters from project partners (eg., terms of reference for consultants)

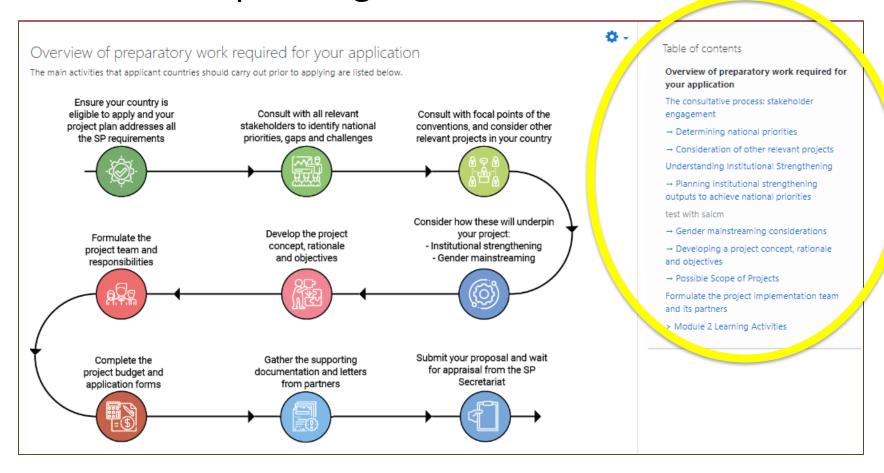
Step-by step guidance on the documents required for submitting an SP project and filling out the application forms, plus tips on how set up a theory of change and logical framework for your project.

activity completion 🗸

Progress tracking



Content sequencing



Content sequencing



- Course Overview
- Module 1: What is the Special Programme?
- Module 2: Work prior to submitting an application
- Module 3: How to effectively fill out and submit an SP application
- Additional Resources
- Corse evaluation and certification

→ Possible Scope of Projects

The possible scope of Special Programme projects encompasses frameworks that address diverse chemicals and waste management issues, as listed below. Please expand each title below to read more.

Environmentally sound management of Plastic waste | |

Plastic waste, including marine litter and microplastics, is a growing environmental concern, with the latest research from UN Environment Programme's Global Chemicals Outlook II – 2019 Predicting



that the annual production of plastics will more than triple by 2050. Most plastic waste is nonrecyclable and is primarily burned, buried, or illegally dumped. This poor management of plastic waste releases toxic chemicals into the air, soil, and/or water which further impacts human health and the environment in numerous ways.

The urgency with which the problem of plastic waste needs to be addressed has recently led to

Videos highlighting real-world examples

Activity 1.2 See examples of SP projects

Be inspired! Several countries have already successfully applied for and received SP funding. In this activity, we ask you to explore what the chemicals and waste issues these countries faced, and think about the project description of their SP funded institutional strengthening solutions.

This activity is related to the course reading "Ongoing Special Programme Projects."

(Note: you can see descriptions of all SP projects in the SP project database 🕙

Tracking chemicals and reducing risks in Benin

In the context of the project funded by the Special Programme Trust Fund, a deep scanning of actual legislative, regulatory and institutional framework has been carried out. The outputs of the work allowed for the elaboration of a draft law specifically related to chemicals and their wastes. The draft law is on the way to being submitted to parliamentarians for their validation and endorsement

- · See Benin's project summary, objectives and details
- · Read about Benin's chemicals & waste story
- · Read Benin's funding overview & update



Strengthening the Enforcement of the Rotterdam Convention and Building Capacity to Counteract Illegal Trafficking of Chemicals in Ukraine

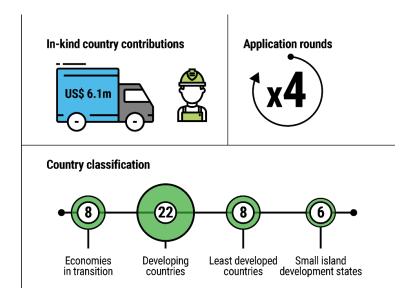
The SP is providing financial support to Ukraine in developing and enforcing a national policy to inform other countries on whether shipments of listed hazardous chemicals would be accepted, in line with the Convention's principle of prior informed consent. Capacity building is also reinforced with a view to tackling illegal pesticide trafficking as it relates to the work on illegal international traffic, which is one of the five themes of the Strategic Approach to International Chemicals Management, whose Secretariat is hosted by UN Environment.

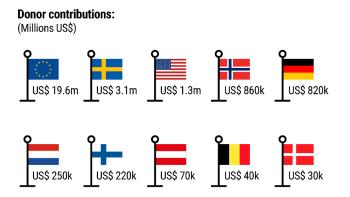
- · See Ukraine's project summary, objectives and details
- · Read about Ukraine's chemicals & waste story
- · Read Ukraine's funding overview & update

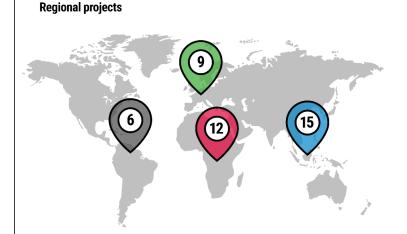


Visuals to illustrate basic SP data

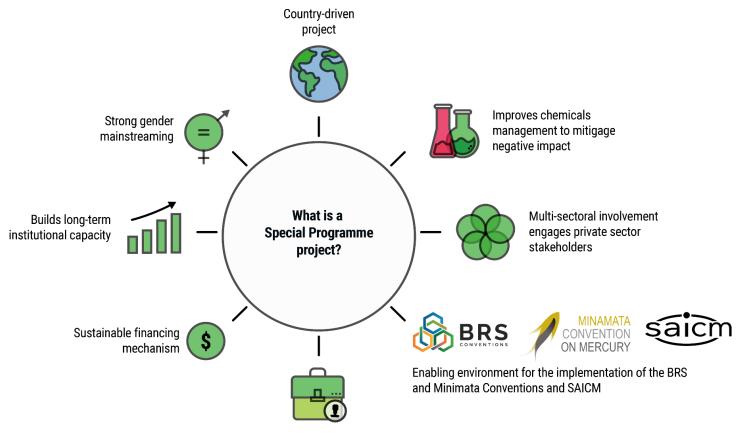
Projects totaling US\$ 11,507,590 by region: 4.5 3.49 2.15 1.56 Africa Asia Pacific Central & Latin America & Eastern Europe the Caribbean







Visual – "Summary of the Special Programme"



Implementation of policies, strategies and national programmes for the sound management of chemicals and waste

Quiz – Feedback shown upon quiz submission

Correct
Mark 1.00 out of

How many months should applicants to the SP fund expect to invest in the preparation of their project, not including the integration of any revisions requested by the Secretariat?

Select one:

- a. 2 months
- b. 5 months
- c. 8 months

Applicants have a total of 5 months to prepare and submit their projects (the time between the 'fourth round' launch date and the application deadline), as shown in the graphic below:



Self-printable course completion certificate

Certificate of Completion

This is to certify that

Leslie Paas

has successfully completed

UN Environment's Chemicals and Waste Management Programme elearning course

on

18 September 2019

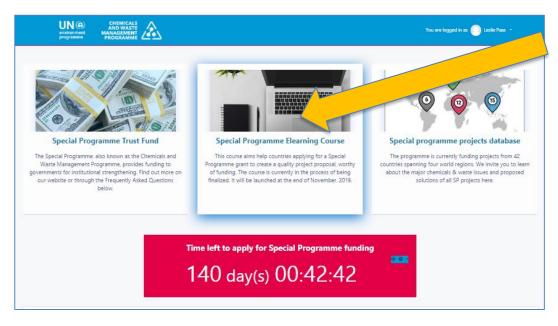




How to register

Go to:

https://specialprogramme.unenvironment.org/



Click the middle box link

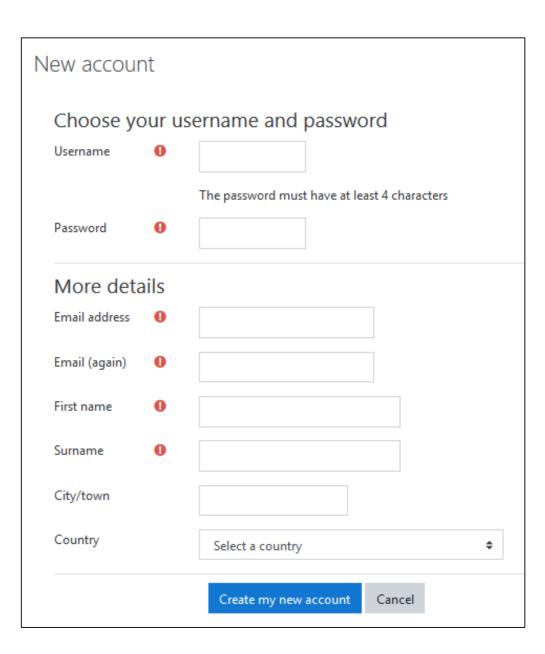
It will take you to the sign up page.

Direct link to sign up page:

https://specialprogramme.unenvironment.org/login/signup.php?

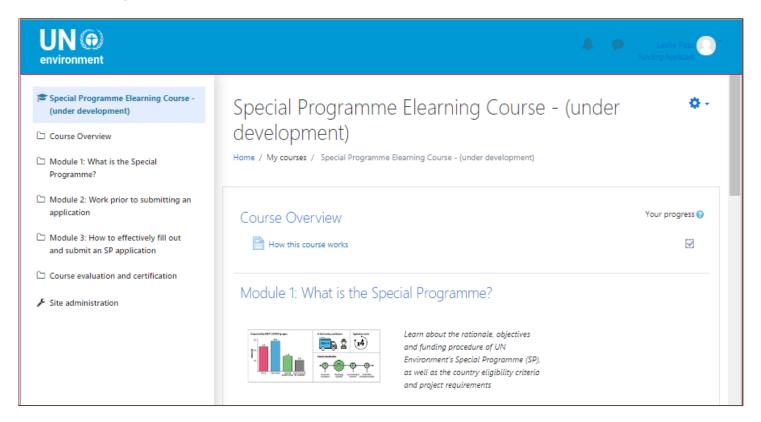
How to register

You will be asked to create an account on the SP elearning platform



Enter the SP Elearning Course

After creating the account, you will be able to enter directly into the course



Looking forward to seeing you there!



Special Programme Elearning Platform http://specialprogramme.unenvironment.org

Thank you!

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